<table>
<thead>
<tr>
<th>Criterion</th>
<th>Standard</th>
<th>Example</th>
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| Cognitive        | A. Ability to measure, calculate, reason, analyze, integrate and synthesize information. | 1. Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom, lab and clinical setting.  
2. Example: Apply broad class concepts to unique situations.  
3. Example: Concentrate to correctly perform surgical technology information tasks within the scope of practice.  
4. Example: Make correct judgments on seeking consultation or supervision in a timely manner.  
5. Example: Respond appropriately to constructive feedback.  
6. Example: Bring together and relate the similarities of surgical procedures and situations in order to function on unfamiliar procedures.  
7. Example: Quickly assess needs for surgical procedures, anticipate surgeon’s needs, and act appropriately at all times.  
8. Example: Set-up of the instrument table and mayo table for function and efficiency.                                                                                                                                 |
| Communication    | A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.  | 1. Example: Establish and maintain a professional relationship with patients and colleagues including surgeons, OR personnel, and hospital department staff.  
2. Example: Demonstrate appropriate impulse control and professional level of maturity.  
3. Example: Effective communication with others, both verbally and in writing. Ability to discuss and ask questions regarding surgical procedures both preoperatively and intraoperatively.  
2. Example: Convey information in a clear, professional, and timely manner.  
3. Example: Listen and respond to others in an accepting and respectful manner.  
4. Example: Establish a working rapport with surgeons, anesthesia personnel, surgical technologists, nurses, and a variety of other departmental specialists as well as patients.                                                                                                                                 |
| Motor Skills     | A. Sufficient motor function to execute gross and fine motor to provide safe and effective care in the operating room.  | 1. Example: Manipulate very fine and delicate instruments and suture as well as the larger more complex orthopedic and neuro equipment.  
1. Example: Participate completely in classroom activities.  
2. Example: Participate fully in required activities in lab and clinical settings including extended periods of standing, lifting equipment, and walking briskly as is reflective of the general practice of surgical technology.                                                                                                                                 |
| Professional     | A. Function effectively and adapt to circumstances including highly stressful or rapidly changing.  | 1. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.  
2. Example: Maintain mature, sensitive and effective relationships with patients, surgeons,                                                                                                                                                                                                                                                                 |
| Conduct          |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                |
### Situations

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<th>C.</th>
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<tbody>
<tr>
<td>Situations.</td>
<td>B. Incorporate professional standards of practice into all activities.</td>
<td>C. Demonstrate integrity and accountability in clinical and academic setting.</td>
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<td>D. Present self in a professional manner in clinical and academic settings.</td>
<td>E. Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.</td>
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### Examples

1. Example: Advocate, uphold and defend the individual’s right to privacy and the doctrine of confidentiality in the use and disclosure of information.
2. Example: Work effectively with a team in an academic or health care setting.
3. Example: Use correct and appropriate grammar in written and oral communication, always being culturally sensitive and professional.

### A. Hearing sufficient to perform surgical technology tasks. Possess auditory ability to monitor and assess needs by the surgeon and other sterile operating room team members.

**Sensory**

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<td>A. Hearing sufficient to perform surgical technology tasks. Possess auditory ability to monitor and assess needs by the surgeon and other sterile operating room team members.</td>
<td>B. Vision sufficient for observation and assessment necessary during a surgical procedure.</td>
<td>C. Tactile ability sufficient to handle all the microscopic supplies, instruments, and equipment.</td>
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### Examples

1. Example: Complete all assignments in a timely manner while adhering to the DCCC code of ethics.
2. Example: Respond appropriately to constructive feedback.
3. Example: Take all tests and final examinations as scheduled.

### Sensory

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<td>Sensory: Listening to surgeon and other OR staffs’ verbal communications. Surgeons and/or staff wear surgical masks during surgical procedures. This limits the ability to hear requests and directions at the surgical field.</td>
<td>1. Example: Handling fine surgical needles safely and efficiently in response to the needs of the surgeon and surgical procedure, being able to visualize and follow the surgical procedure, and working with small supplies and instruments that require calibration.</td>
<td>1. Example: Implantable items for patients may be very delicate, in combination with sterile surgical gloves, some supplies and instruments require very delicate manipulation.</td>
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<th>D.</th>
<th>E.</th>
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<td>Communicate via e-mail in a professional and ethical manner.</td>
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### Example:

- Listening to surgeon and other OR staffs’ verbal communications. Surgeons and/or staff wear surgical masks during surgical procedures. This limits the ability to hear requests and directions at the surgical field.
- Handling fine surgical needles safely and efficiently in response to the needs of the surgeon and surgical procedure, being able to visualize and follow the surgical procedure, and working with small supplies and instruments that require calibration.
- Implantable items for patients may be very delicate, in combination with sterile surgical gloves, some supplies and instruments require very delicate manipulation.
| Mobility     | A. Physical abilities sufficient to move and maneuver in a small operating room. | 1. Example: Experience periods of standing in one spot for an extensive amount of time as well as during shorter surgical procedures. Some surgical procedures require sitting for long periods of times as well.  
2. Example: Lifting surgical instrument trays as well as participating in patient lifting and positioning.  
3. Example: Holding a patient’s extremity for 5 to 15 minutes or standing for a surgical procedure that may last several hours. |