

**Davidson County Community College**  
**Early Childhood Education Technical Standard**

Criteria	Standard	Example
Critical thinking/problem solving	Ability to process information, exercise good judgement, and perform assessments of children.	<p><i>Apply information, evaluate anecdotal observations and plan to meet the needs of all children.</i></p> <p><i>Apply broad class concepts to unique classroom situations.</i></p> <p><i>Concentrate to create educational environments that address the specific needs of children..</i></p> <p><i>Make correct judgments on seeking consultation in a timely manner.</i></p> <p><i>Respond appropriately to constructive feedback.</i></p>
Communication	<p>Appropriate interpersonal interaction with other students, faculty, staff, children, families and other professionals.</p> <p>Effective communication with others.</p>	<p><i>Establish and maintain a relationship with children, families and other professionals</i></p> <p><i>Demonstrate appropriate impulse control and professional level of maturity.</i></p> <p><i>Convey information in a clear, professional and timely manner.</i></p> <p><i>Listen and respond to others in an accepting and respectful manner.</i></p> <p><i>Respond appropriately to verbal and non-verbal cues.</i></p> <p><i>Demonstrate correct grammar and spelling in written communications.</i></p> <p><i>Effectively use educational technology..</i></p>
Motor Skills	<p>Sufficient motor function to execute movements required to provide care to children in the educational setting.</p> <p>Sufficient physical endurance to participate fully in the academic settings at an appropriate level.</p>	<p><i>Ability to stoop, bend, push, kneel, squat, pull, reach , stand, walk and/or sit to meet the needs of children.</i></p> <p><i>Exercise mobility to respond to imminently harmful situations.</i></p> <p><i>Ability to perform fine motor tasks including but not limited to, the following tasks regularly performed while caring for children: snapping, buttoning, zipping, pinning, tying, and grasping.</i></p> <p><i>Participate completely in classroom activities.</i></p> <p><i>Participate fully in required activities in intern setting including extended periods of standing, lifting and walking briskly as is reflective of the general practice of teaching.</i></p>

<p>Professional Conduct</p>	<p>Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.</p> <p>Incorporate professional standards of practice into all activities.</p> <p>Demonstrate integrity and accountability in the academic setting.</p> <p>Present self in a professional manner in internship and academic settings.</p> <p>Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.</p>	<p><i>Examine and change his or her behavior when it interferes with professional.</i></p> <p><i>Maintain mature, sensitive and effective relationships with children, families, colleagues, faculty, staff and other professionals.</i></p> <p><i>Demonstrate emotional stability to participate fully in the academic setting at an appropriate level.</i></p> <p><i>Demonstrate and understanding of the NAEYC Code of Professional Conduct in working with children and families.</i></p> <p><i>Engage in planning a safe and nurturing environment for all children; typical and atypical</i></p> <p><i>Work effectively with a team in an academic setting.</i></p> <p><i>Refrain from using improper grammar, profane or inappropriate communications.</i></p> <p><i>Complete all assignments in a timely manner adhering to the DCCC code of ethics.</i></p> <p><i>Respond appropriately to constructive feedback.</i></p> <p><i>Attend internship adhering to the required dress code..</i></p> <p><i>Wear appropriate clothing that is not distracting or offensive when in the learning environment.</i></p> <p><i>Use Moodle to collect course information.</i></p> <p><i>Utilize the internet to collect current information from appropriate resources to provide evidence-based information concerning education.</i></p> <p><i>Communicate via e-mail in a professional and ethical manner.</i></p>
<p>Sensory</p>	<p>Hearing sufficient to assess health needs.</p> <p>Vision sufficient for assessment necessary to be effective in the classroom</p>	<p><i>Hear an alarm, children and families and hear a cry for help.</i></p> <p><i>Observe a child accurately, at a distance and close at hand.</i></p> <p><i>Accurately interpret non-verbal communications.</i></p>