

Davidson County Community College
Computer Integrated Machining: Technical Standard

Criteria	Standard	Example
Critical thinking/problem solving	Ability to measure, calculate, reason, analyze, integrate and synthesize information	<p>Evaluate drawings to perform proper machining tasks.</p> <p>Apply basic mathematic skills to solve problems.</p> <p>Demonstrate knowledge in machine related computations.</p>
Communication	<p>Appropriate interpersonal interaction with other students, faculty, staff, customers, facility owners, and other technicians.</p> <p>Effective communication with others, written and verbally.</p>	<p>Demonstrate knowledge and understanding of engineering drawings.</p> <p>Ability to translate geometric tolerances and symbols as they relate to quality and inspection.</p> <p>Communicate with oral and written documents in the machining processes as they relate to part drawings.</p> <p>Communicate with team to troubleshoot machine and programing issues.</p>
Motor Skills	<p>Sufficient motor function to set-up and run manual and CNC machines.</p> <p>Sufficient physical endurance to work on cement floors for extended periods of time with minimal travel in the work area.</p>	<p>Perform basic competencies related to machining of various parts on manual and CNC machines.</p> <p>Participate completely in lab activities.</p> <p>Demonstrate the ability to perform bench related work activities.</p>
Professional Conduct	<p>Function effectively and efficiently during demanding seasonal workload periods.</p> <p>Incorporate professional standards of practice into all activities.</p>	<p>Maintain an understanding and effective relationships with customers, colleagues, faculty, staff and other professionals.</p> <p>Work effectively with a team in an academic or live project setting.</p> <p>Refrain from using improper grammar, profane or inappropriate communications.</p> <p>Respond appropriately to constructive feedback provided by fellow students, faculty,</p>

	<p>Demonstrate integrity and accountability during field work and academic setting.</p> <p>Present self in a professional manner during field projects and academic settings.</p> <p>Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.</p>	<p>staff, and customers.</p> <p>Wear appropriate clothing that is not distracting or offensive when in the learning environment or that may cause an unsafe environment.</p> <p>Utilize the internet to collect current information from appropriate resources to use during programming and set-up of CNC machines.</p> <p>Complete all assignments in a timely manner.</p> <p>Be on time to class and have good attendance.</p>
Sensory	<p>Hearing sufficient to assess equipment needs.</p> <p>Vision sufficient for assessment necessary to</p> <p>Knowledge of industrial safety procedures.</p>	<p>Hear and recognize unusual equipment noise and take appropriate action to resolve any safety hazard.</p> <p>Accurately interpret non-verbal communications when working in a manufacturing environment.</p> <p>Read and understand Material Safety Data Sheets (MSDS) information related to clean-up and reporting chemical spills and personal safety concerns.</p>