

Davidson County Community College  
**Summary Report on 2017 Performance Measures for Student Success**  
(2015-16 Reporting Year Data)

Measure	NCCCS Benchmarks			Davidson County Community College		
	Baseline	Goal	2016-17 College Average	# Attempts	# Successful	% Successful
<b>1. Basic Skills Student Progress</b> <ul style="list-style-type: none"> <li>The percentage of students who achieve an Educational Functioning Level gain during the program year.</li> </ul>	34.5%	<b>68.3%</b>	59.1%	889	556	<b>62.5% (P-ACA)</b>
<b>2. Student Success Rate in College-Level English Courses</b> <ul style="list-style-type: none"> <li>The percentage of first-time (at any NCCCS institution), Fall Associate Degree seeking and Transfer Pathway students passing a credit English course with a “C” or better within their first two academic years</li> </ul>	23.8%	<b>55.9%</b>	50.9%	772	470	<b>60.9% (Full)</b>
<b>3. Student Success Rate in College-Level Math Courses</b> <ul style="list-style-type: none"> <li>The percentage of first-time (at any NCCCS institution), Fall Associate Degree seeking and Transfer Pathway students passing a credit math course with a “C” or better within their first two academic years</li> </ul>	10.1%	<b>32.5%</b>	29.0%	772	256	<b>33.2% (Full)</b>
<b>4. First Year Progression (Fall 2015 Cohort)</b> <ul style="list-style-type: none"> <li>The percentage of first-time (at any NCCCS institution), Fall credential-seeking students, including CCP students, attempting at least 12 hours within their first academic year who successfully complete (“C”, “P” or better) at least 12 of those hours.</li> </ul>	54.1%	<b>75.0%</b>	70.5%	814	584	<b>74.0% (P-ACA)</b>
<b>5. Curriculum Completion (Fall 2010 Cohort)</b> <ul style="list-style-type: none"> <li>The percentage of first-time (at any NCCCS institution), Fall credential-seeking students, including CCP students, who graduate, transfer, or are still enrolled with at least 36 non-developmental hours before the end of the 6<sup>th</sup> Fall term (Fall 2016) at any NCCCS institution.</li> <li>Results by Category: <ul style="list-style-type: none"> <li>Graduated – Transferred to a 4-year college/university</li> <li>Graduated – Did not transfer to a 4-year college/univ</li> <li>Transferred to a 4-year college or university. (Did not graduate before transferring.)</li> <li>Persisted (Retained, did not graduate, and successfully completed at least 36 non-developmental credit hours)</li> </ul> </li> </ul>	35.9%	<b>51.9%</b>	43.7%	906	438	<b>48.3% (P-ACA)</b>
<b>6. Licensure and Certification Passing Rate</b> <ul style="list-style-type: none"> <li>Aggregate institutional passing rate of first-time test takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before practicing.</li> </ul>	69.9%	<b>90.9%</b>	82.0%	213	184	<b>86.4% (P-ACA)</b>
<b>7. College Transfer Performance (2014-15 CC Students)</b> <ul style="list-style-type: none"> <li>The percentage of Associate Degree completers and those who have completed 30 or more credit hours who transfer to an NC four-year college or university and earn a GPA of 2.25 or better after two consecutive semesters within the academic year at the transfer institution.</li> <li>Results by Category: <ul style="list-style-type: none"> <li>Associate Degree Completers</li> <li>Completed 30 or more credit hours</li> </ul> </li> </ul>	65.1%	<b>87.6%</b>	82.5%	187	156	<b>83.4% (P-ACA)</b>
				101	89	88.1%
				86	67	77.9%

(Full) - College receives full Performance Based Funding for the measure because it met or exceeded the Goal.  
(P-ACA) - College receives partial Performance-Based Funding because although it did not meet the Goal, it was Above the Aggregate College Average and the Baseline.  
(P-BCA) - College receives reduced partial Performance-Based Funding because although it did not meet the Goal and was Below the Aggregate College Average, it exceeded the Baseline.